



11204452

June 14<sup>th</sup> '07

19, Dean's Yard, S.W.

Dear Miss Mason.

I am free on July 1<sup>st</sup>, I think, & should be glad to meet you. But I must say that I regard the discussion of any curriculum of private institution as rather a waste of time. I am interested in having uniform curricula & don't so much care, at this stage, about what is contained in the curriculum. That is a matter which I am prepared to consider carefully when I can get people to see the merits of uniformity in itself. Ushere me

Yours truly  
John Low.

1  
Stations.  
Tunbridge Wells  
or Grafton.

June 15. 03

St Andrew's, Southborough.

Tunbridge Wells

Dear Mrs. Mason

Thank you for your letter

I will do my utmost to be present

on Aug 9 at 3.30 - I plan to

Victoria at 3.35 & will come

straight to Rochester Terrace.

It is in order to sketch your

system on mine that I hope to

see Mrs. Monroe & I intend to

she comes to give her a free &

hand & possible with my lowest class

213 Pacific 438

right through, reorganizing my  
work so as to make this possible.

So I hope you will not discourage  
her from coming!

But we may perhaps be able to  
speak of this when we meet in  
a s. of here or time.

Very truly yours

Reynolds Bull.

A14cm0438 June 15. 1907.

The Cloisters,

Eton College,

Windsor.

Dear Miss Weston

Thanks for your information. I will get  
away from Lambeth as soon as possible, &  
hope to see some of your demonstration. I think  
if things go well, I shall be there soon  
after four.

Yours very truly

E. Dyttelton  
P.P. 013.

115cm438

40, MECKLENBURGH SQ.  
W.C.

21 June 07

Dear Miss Weston

Thanks for your  
invitation. The £ offered  
you following on July 9<sup>th</sup>  
for my  
F. Stor

TELEPHONE,  
1983 KENSINGTON.

116cmc438

37, SLOANE STREET,  
LONDON. S. W.

Dear Dr. Roy

Dear Dr. Roy  
Again thank you for  
writing.

I will bring a class  
of little boys at the 9<sup>th</sup> or  
if I can possibly so  
arrange as to give  
five hours' time cricket  
on another afternoon  
& make up. I hope  
they may be found  
worthy. Yours sincerely

John R. Roy

117picmc438

TELEPHONE 9887 CENTRAL.

SEYMORE HOUSE,  
WATERLOO PLACE, S.W.

June 22nd  
1907

Dear Miss Mason,

The day for the  
meeting at the Franklin's is  
unfortunate for me. It is the  
anniversary of our marriage,  
and my wife and I generally  
spend it together.

But I would like much to be  
at the meeting, if it is at all  
possible, and there are cir-  
cumstances this year which  
may lead us to break through one

i17p2cm6438

rule. I shall at any rate  
take counsel with my wife  
about it. Many thanks for  
your kindness in letting me  
know.

Yours most sincerely,

Ed. R. Parkin



The School,  
Oundle,  
Northamptonshire,

June 25 1907

Dear Mrs Mason

I am extremely sorry that  
I cannot get away from home.  
The last week of the term  
finds me especially engaged.  
I am so much in sympathy  
with the Curriculum that I regard  
all the more that I am unable to  
take part in discussions.

Believe me  
from your very

One with love (as co) is  
at a short while to explain it further.  
J. W. Sanderson.

We are seeking a house for  
three weeks in August - the less the better.  
I do not know what the room is to be like  
etc.

TELEGRAMS, SOUTH STOKE.

219 PICNIC 438

MOULSFORD VICARAGE.

WALLINGFORD.

June 30<sup>th</sup> 1907.

Dear Miss Kitchen

In answer to your letter  
please tell Miss Mason that  
I will bring a class III boy  
on the 2<sup>nd</sup> if she wishes but  
he has not done the Class III  
table of work throughout. As  
previously explained I have  
to combine III & II & the  
8 boys of III have 2<sup>nd</sup> worked  
regularly e.g. one boy left  
for Canada last week and the  
four French a 3<sup>rd</sup> & 4<sup>th</sup> have  
been all off & on, a 5<sup>th</sup>  
is taking the Public School  
examination. Also please note

119p2cm6438

that this boy whom I would bring  
does a certain amount of home  
work. He does not come to Sects.  
So misses a French Hist & Science  
lesson.

I am afraid that no Class division  
of Class II will be entire by the 9<sup>th</sup>  
and if Marion will allow I will  
bring 10 boys from the 3 divisions  
not choosing the best boys of  
course, but those who are  
available for the purpose &  
likely to exemplify the all  
roundness of the work.

Yours sincerely  
C. H. Pitts

isopome438

July 6<sup>th</sup>

13, CHILWORTH STREET,  
HYDE PARK, W.

Dear Miss Kitching

an answer to your  
letter - The children avail-  
- able in Class III are: -

Rhoda Waley - 12

Stephane Black - 13

Vida Anderson 12 1/2

Tany Anderson 12 1/2

Molly Wells 11 1/2

& possibly Ruth Waley 14 -  
but the latter also works

120p2 cmc438

120p3 cmc438

Some of Class IV Subjects -  
i.e. Botany, General History,  
Geology, Literature. I find  
the children on the whole  
intelligent, attentive & very good.  
The none are brilliant geniuses.  
Rhoda is really clever & a  
splendid worker - & Molly is  
very intelligent, interesting &  
interested! One cannot really  
compare the children, each

is so interesting & original in her  
own individual line; I find them  
delightful if one gives each scope  
& understanding & I love them all.  
Like all natural creatures - they  
need understanding & handling -  
& each has to be treated differently.  
Nothing has made me appre-  
-ciate Miss Mason's views on  
small classes & individual  
attention as much as this  
has done. Miss Evans clearly  
works with Classes I & II &  
my work is clearly III & IV.  
I hope very much that you

120p4cunc438

will be able to come & see the  
School when you are in Town.  
We should be delighted to  
see you - perhaps you could  
manage lunch or tea one day?  
Could you let me know the time  
& date of the examination.

I also enclose an approximate  
idea of what subjects we have  
taken & up to where we have  
worked in each - with  
much love to this Marion  
dynamically Believe me  
Yours affectionately  
Laura C. Faunce

220p5cm438

work not yet finished.

220p6cm438

Dancey II

Eng. History as Joan.

French "

Plutarch's lives "

Composition ..

Visible.

Geography Book II & Clear  
Round! (not Bk III)

French.

Arithmetick

Picture talk

Recitation

III

Joan

Composition -

Giotto -

Eng. History

French "

Plutarch's lives

French.

(not Colombo as Joan  
is finishing another book)

Latin.

Arithmetick

Euclid

S. GUTHBERTS,

STRAFFORD ROAD,

TWICKENHAM.

TELEPHONE,  
1983 KENSINGTON.

i21picme438

37, SLOANE STREET,  
LONDON. S. W.

10-7-07.

Dear Miss Mason  
I must write  
a line at once with the  
hope of catching you  
before you resume your  
journey to thank you for  
your letter, and to tell  
you how much touched  
we all feel by the kind  
things you say of our  
work. My colleagues  
are as you have gathered  
a most devoted band  
& I cannot tell you

i21p2cm438

what delight it has given me that they should have had this opportunity of hearing you speak about the work. They left the house yesterday evidently with a lack of common sense shown by an opposition, and distressed that you should have met such a very obtuse objector as seems to have been present yesterday. Personally I feel sure

i21p3cm438

that you were getting at some of the right people and though the aged schoolmaster is a difficult h - younger generation is more & more disposed to take up the work. The advance made w w past 12 mos. seems to me to be splendid.

Looks is on yesterday Mr. Gridley Robinson must have marvelled at the self-complacency of the Prep'y School Headmaster. I hope he will do much for the cause. Yours sincerely  
C. J. Webb

Stations,  
Cambridge Wells  
or Cambridge,  
Conform  
at Bradlestone  
No H.M.'s  
with  
at Portholme  
Dear Miss Mason

July 14. 02.

ed plan 438

I am sorry not to have

been able to answer your kind  
letter before. It was a real

disappointment to me ~~not to have~~  
any talk with you but it was

plainly quite impossible and the

whole gathering must have been a

fatiguing one for you. I was much

interested, especially in your address

122p2cm438

122p3cm438

and wished I could have stayed to  
hear more of the recipe for  
"concentration" of which Dr. Parker  
spoke. I think I know what  
the boys were to

our little family as soon as I  
can get Clara Monroe: this will  
not be I think till after  
Christmas.

for mean  
infringement of any sovereign remedy for  
inattention. But I saw a hand  
enough to make me keen to put  
your methods to the test in my  
meeting

Dr. Franklin most kindly  
sent me some papers which I  
am forwarding to Dr. Honywill.  
Believe me - with many thanks  
for the privilege of coming to you  
very truly yours  
Repaired Bull

TELEPHONE,  
1983 KENSINGTON.

23plmc438

37, SLOANE STREET,  
LONDON. S. W.

Wed. 7. pm.

Dear Miss Mason,

I was so anxious  
that Mr. Honeywill  
h. hr. we h. d. hear  
the discussion that I  
took upon myself to re-  
-ponsibility of fell my  
young folder delivered  
over to Mrs. Mathers  
& this took me until  
6.30 - They wanted  
to come back for more  
markings!

I hope you were  
not much disappointed.  
Of course the bgs who  
should have done best  
did not respond satisf

223p2cm0438

I am afraid the initiation  
was very poor. We generally  
do this subject rather well  
but as one of our easier  
pilgrimages is to St. Swithin's  
I gave the boys Prof. Elley's  
to learn & we had not  
touched the hornbook for  
some weeks. Prof. Elley  
the schoolmaster took  
note only of the general  
spirit of the boys & were  
not too critical of weak-  
nesses of certain subjects.  
Thank you for

123p3cm438

to delight it gave the boys  
& to help it has given us -  
I feel enormously encouraged.  
Wishing you a joyful holiday  
& with all good wishes  
for a continuance of  
the growing interest of all  
teachers in your work

Yours sincerely  
C. St. G. Dix

124 and 438

is the principle upon which the world  
is & the ~~debt~~ <sup>and</sup> is sustained. Our Lord shows us  
how when He offers the highest doctrine - not  
yet promulgated to any other, & that woman  
of Samaria - that woman doth keep <sup>principle</sup> the commandment <sup>of our</sup>  
~~by her only~~ who inviteth ~~to~~ to displace the family -

Emily W - girls will live - want their  
new Chrt -  
Will Croker -

Organise (Preston)

The more moderate (Cecil)



HOUSE OF EDUCATION,  
PARENTS' UNION SCHOOL,  
MOTHERS' EDUCATIONAL COURSE,  
Parents' Review.

House of Education,  
Ambleside.

28.2.1909

Dear Mr. Lowry

I am delighted to hear from Miss Parish  
that there is to be some movement towards securing  
uniform work in preparatory schools as well as a  
wider curriculum. I am told you will suggest this -  
I shall avail myself of the opportunity to do so in  
a jolly way out of full bottle.

I am sending our pamphlet of suggestions for the  
curriculum of girls' prep. under 14 with omission &  
additions. I think you will find the experiment  
for fuller curriculum, an education in books &  
things, quite telling. I am sending, too, our time-  
table for the three classes, modified for prep. schools

but this is heavy work & may only be of use as  
 point of departure. Also I am sending programmes  
 (9-11, 11-14, 14-16)  
 for the three ages showing what work we get in  
 time-tables  
 definitely rolled on the programmes as they stand.  
 We are now issuing our 54<sup>th</sup> programme, which  
 we hope has worked this Common Curriculum for  
 18 years with very good results.

With all good wishes & kind regards,  
 Brighton

I enclose also a report of the Conference we had here  
 in 1908. Here are some good letters one especially  
 from Dr. Johnstone (believe) a most admirable man who  
 especially those made him down! but do but in  
 repetition which I remember so well but you  
 send this end of the report. The Dr. man  
 smells like this "Neben (which) at 12  
 he ~~is~~ still clinty at 20."



House of Education,  
Ambleside.

Remarks.

HOUSE OF EDUCATION.  
PARENTS' UNION SCHOOL.  
MOTHERS' EDUCATIONAL COURSE.  
Parents' Review.

Pass in education. Merely, a wide curriculum  
& a good deal of ground covered in each subject, can  
only be accomplished when the books use <sup>boys</sup> their own books  
are impossible for the <sup>somewhat</sup> given and <sup>of</sup> work  
ground to be covered in each  
lesson.

The set work in Literature, History, etc., should be done  
at a single central reading.

In boys' schools, no doubt, attention & concentration  
are fairly usual, but <sup>anyway</sup> the use of their own books  
& the sense of responsibility for certain work secures  
extraordinary power of concentration.

The occasional lectures on any of the given subjects  
should be sympathetic & illuminating rather than  
instructors.

Therefore, the success of a wide curriculum  
 depends absolutely on ~~the choice of books chosen in~~  
 each subject.

The dead hand of Syndicate is fatal. Some ~~Master~~  
 who loves books himself feels the appeal of a  
 living book, however easy or difficult, with  
 whatever subject it deals, should choose the books.  
 Perhaps the Headmasters might <sup>do this</sup> take it in turn?

Science, Native Knowledge & Handicrafts  
 seem to be already very admirably handled in Boys'  
 Schools but the habit of reading, delight in books,  
 & the sense of style ~~are~~ things which a boy must  
 acquire while he is at school if he is to get  
 them at all.

Why not the summer holidays be made use  
 of to get some power in speaking French & German - I  
 give a six weeks spent in each a suitable <sup>regional</sup> house  
 or German family during each of the 7 sub <sup>regional</sup> ~~sub~~ weeks  
 without recall.